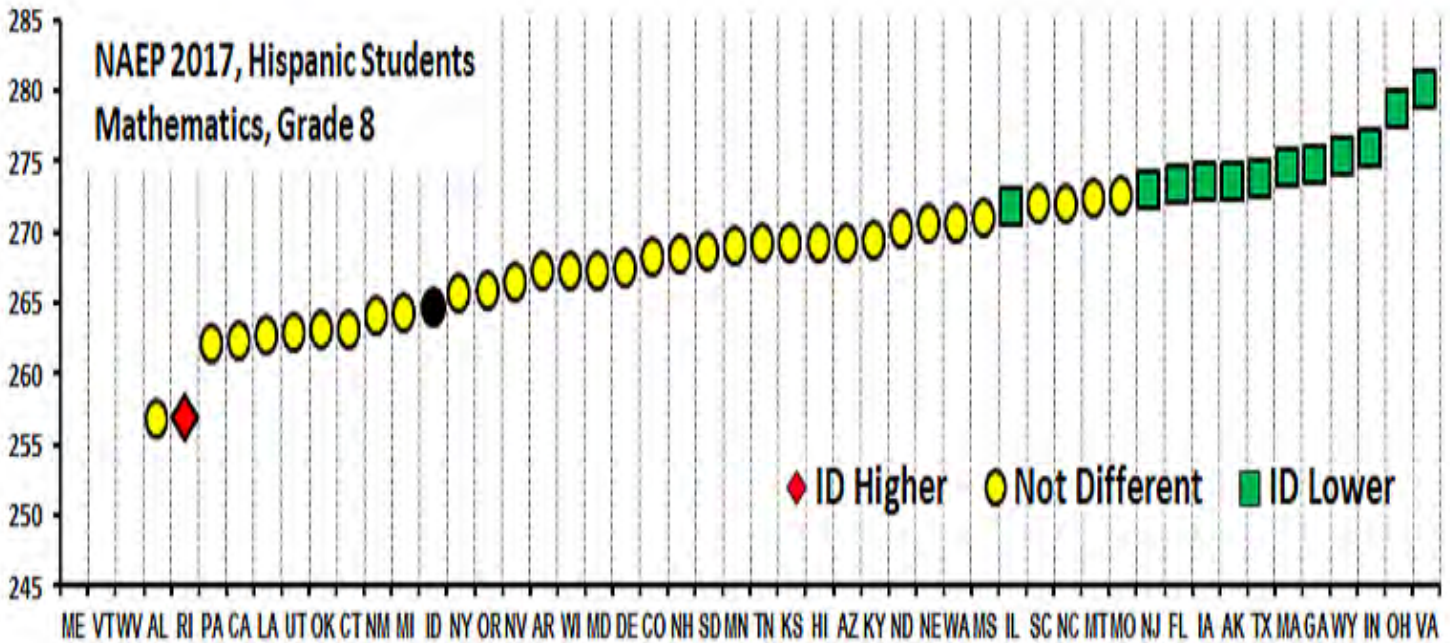




Idaho Average Score vs. the Other States—Hispanic Students NAEP 2017 Mathematics, Grade 8

The mathematics assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine student skills in number properties & operations, measurement, geometry, algebra & functions, and data analysis & probability. Mathematics scores range from 0 to 500, where 261 is *Basic* (meets grade-level expectations), 299 is *Proficient* (higher than grade level performance), and 333 is *Advanced*. NAEP does not sample students enrolled in virtual charter schools.



NAEP 2017 Mathematics Assessment, Grade 8:

- zzz Idaho’s Hispanic eighth graders had a NAEP 2017 average mathematics score that was *higher* than their peers in one (1) states: RI.
- Idaho’s Hispanic eighth graders had a NAEP 2017 average mathematics score that was *not significantly different* from their peers in thirty-three (33) states: AL, AR, AZ, CA, CO, CT, DE, HI, KS, KY, LA, MD, MI, MN, MO, MS, MT, NC, ND, NE, NH, NM, NV, NY, OK, OR, PA, SC, SD, TN, UT, WA, and WI..
- Idaho’s Hispanic eighth graders had a NAEP 2017 average mathematics score that was *lower* than their peers in twelve (12) states: AK, FL, GA, IA, IL, IN, MA, NJ, OH, TX, VA, and WY.

Idaho’s Hispanic eighth graders in 2017 were *not significantly different* in mathematics knowledge and skills than their peers in public schools across the nation.

- The Hispanic eight grade samples in three (3) states did not meet reporting requirements: ME, VT and WV.

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. **Source:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Mathematics Assessment, Grade 8.