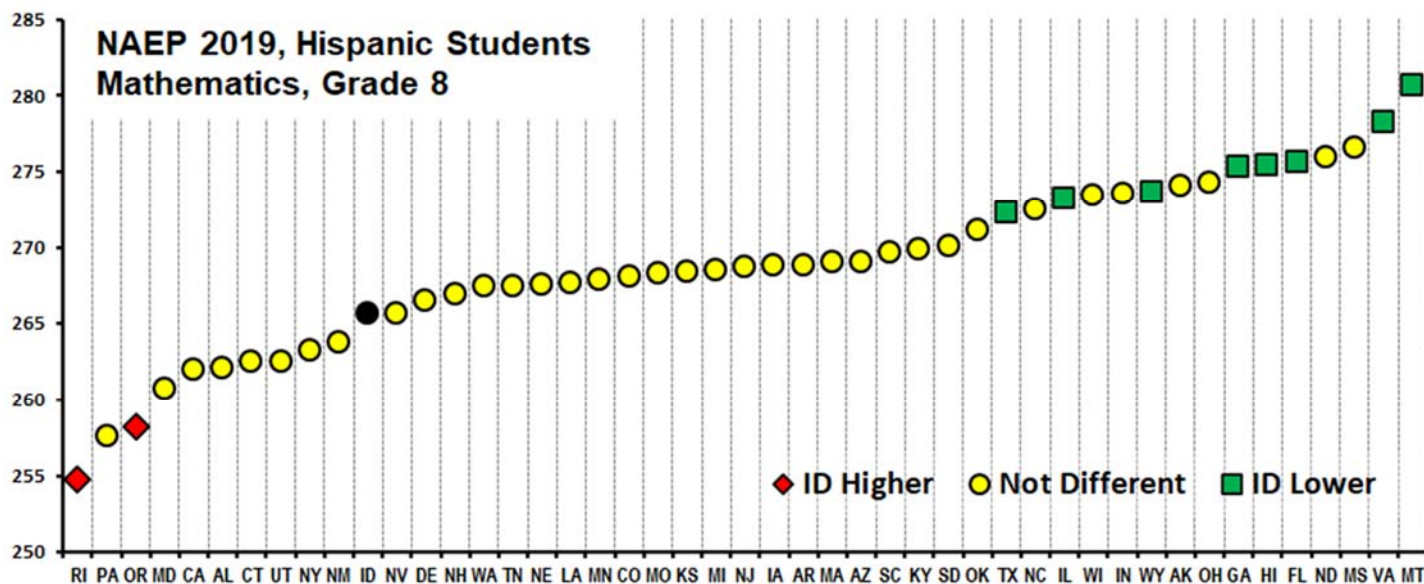




NAEP Mathematics 2019 Across State Comparisons Idaho, Grade 8, Hispanic Students

The mathematics assessment of the National Assessment of Educational Progress (NAEP) used multiple choice and constructed-response questions to examine student skills in number properties and operations, measurement, geometry, algebra and functions, and data analysis and probability. Mathematics scores range from 0 to 500, where 261 is Basic (C or B, meets grade-level expectations), 299 is Proficient (A, higher than grade level performance), and 333 is Advanced (A+).



NAEP 2019 Mathematics

- ✓ Idaho’s Hispanic eighth graders had a NAEP 2019 mathematics average score that was *higher than* their peers in two (2) states: OR, and RI.
- ✓ Idaho’s Hispanic eighth graders had a NAEP 2019 mathematics average score that was *not significantly different* from their peers in thirty-six (36) states: AK, AR, AZ, CA, CO, CT, DE, GA, IA, IL, IN, KS, KY, LA, MA, MD, MI, MN, MO, ND, NE, NH, NJ, NM, NV, NY, OH, OK, PA, RI, SC, SD, TN, UT, WA, and WI.
- ✓ Idaho’s Hispanic eighth graders had a NAEP 2019 mathematics average score that was *lower than* their peers in eight (8) states: FL, HI, MS, MT, NC, TX, VA, and WY.
- ✓ Idaho’s Hispanic eighth graders had a NAEP 2019 mathematics average score that was not significantly different from their peers in public schools across the nation.
- ✓ Three (3) states did not meet NAEP reporting requirements for their Hispanic students: ME, VT, and WV.

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. **Source:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Mathematics Assessment, Grade 8.