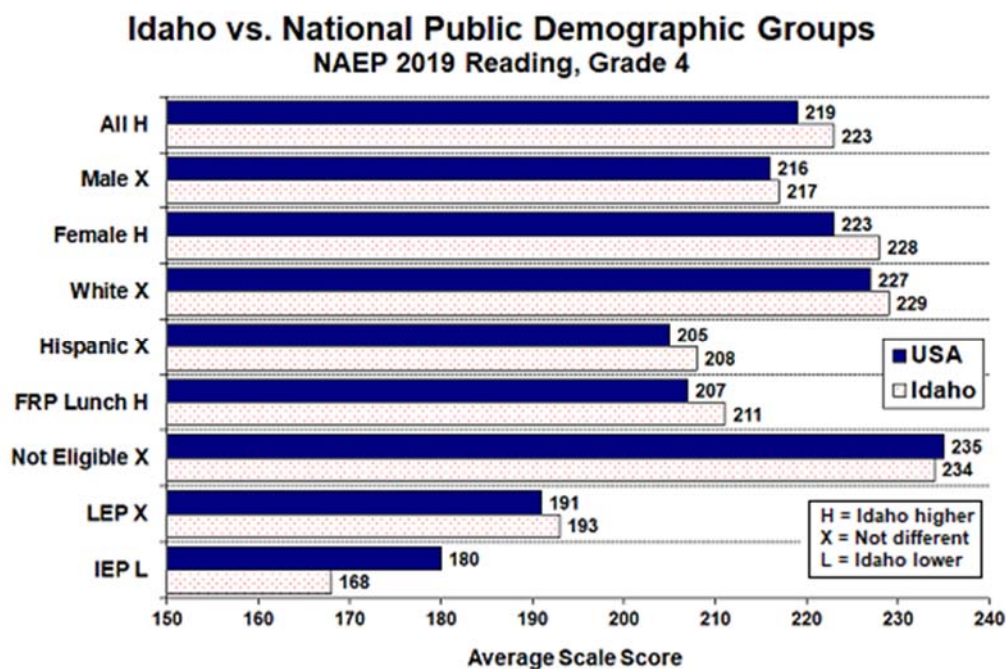




## Idaho vs. National Student Demographic Groups NAEP 2019 Reading, Grade 4

The fourth-grade reading assessment of the National Assessment of Educational Progress (NAEP) used multiple choice and constructed response questions to examine student skills to examine student knowledge and skills using grade-appropriate literary and informational texts. Scores range from zero (0) to 500, where 208 is Basic (C or B, meets grade-level expectations), 238 is Proficient (A, higher than grade level performance), and 268 is Advanced (A+).



NAEP 2019 Reading Assessment, Grade 4:

Three (3) fourth-grade student groups in Idaho had an average score on the NAEP 2019 reading test that was *higher than* its national peer group: all students, female students, and students who qualified for free or reduced prices lunches.

Five (5) fourth-grade student groups in Idaho had an average score on the NAEP 2019 reading test that was *not significantly different* from their national peers: all students, White students, Hispanic students, students not eligible for free or reduced priced lunches, and students with limited English proficiency.

One (1) fourth-grade student group in Idaho had an average score on the NAEP 2019 reading test that was *lower than* its national peer group: students with disabilities who have an IEP.

**Note:** Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. **Source:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment, Grade 4.