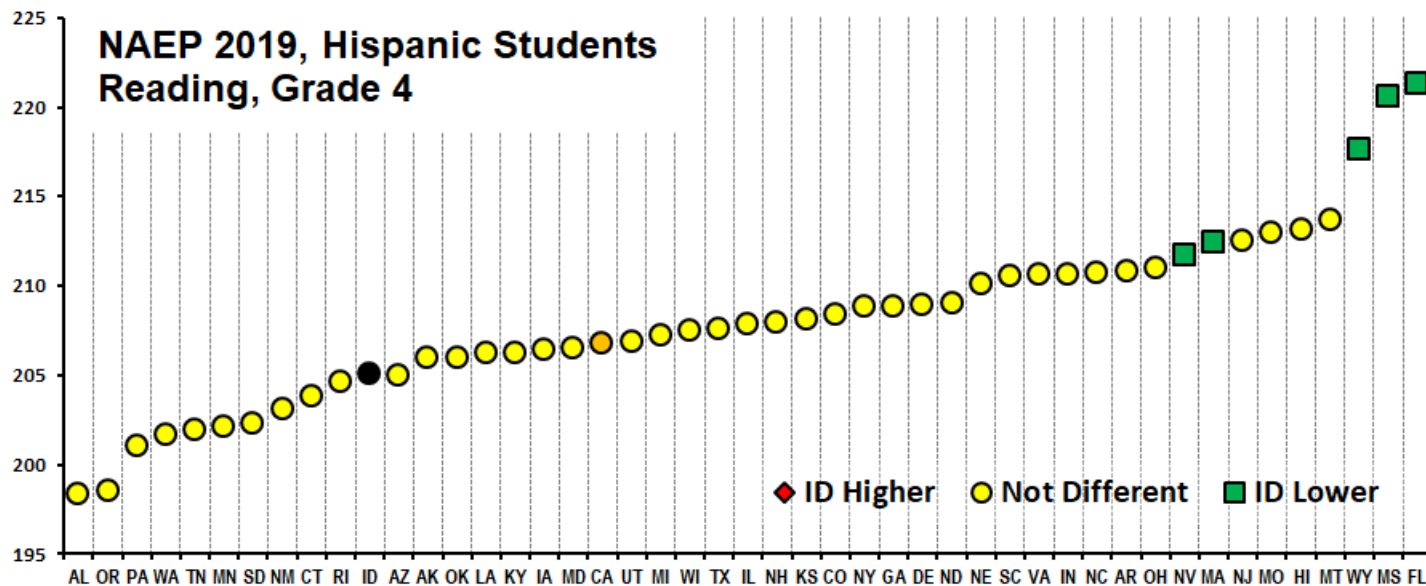




## NAEP Reading 2019 Across State Comparisons Idaho, Grade 4, Hispanic Students

The fourth-grade reading assessment of the National Assessment of Educational Progress (NAEP) used multiple choice and constructed response questions to examine student skills to examine student knowledge and skills using grade-appropriate literary and informational texts. Scores range from zero (0) to 500, where 208 is Basic (C or B, meets grade-level expectations), 238 is Proficient (A, higher than grade level performance), and 268 is Advanced (A+).



### NAEP 2019 Reading

- ✓ Idaho’s Hispanic fourth graders had a NAEP 2019 reading average score that was *higher than* their peers in none (0) of the states: None
- ✓ Idaho’s Hispanic fourth graders had a NAEP 2019 reading average score that was not significantly different from their peers in forty-one (41) states: AK, AL, AR, AZ, CA, CO, CT, DE, GA, HI, IA, IL, IN, KS, KY, LA, MD, MI, MN, MO, MT, NC, ND, NE, NH, NJ, NM, NY, OH, OK, OR, PA, RI, SC, SD, TN, TX, UT, VA, WA, and WI.
- ✓ Idaho’s Hispanic fourth graders had a NAEP 2019 reading average score that was *lower than* their peers in five (5) states: FL, MA, MS, NV, and WY.
- ✓ Idaho’s Hispanic fourth graders had a NAEP 2019 reading average score that was not significantly different from their peers in public schools across the nation.
- ✓ Three states did not meet NAEP reporting requirements for their Hispanic students: ME, VT, and WV.

**Note:** Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. **Source:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment, Grade 4.