



## What are the NAEP equivalents of the SBAC/ISAT achievement levels?

NAEP Equivalents of the SBAC/ISAT Achievement Levels (2, 3 and 4)			
English Language Arts			
	Level 2	Level 3	Level 4
Grade 4	Below Basic	Basic	Proficient
Grade 8	Below Basic	Basic	Proficient
Mathematics			
	Level 2	Level 3	Level 4
Grade 4	Basic	Basic	Proficient
Grade 8	Basic	Basic	Proficient

Source: Phillips, G.W. (2016, February 22). *National benchmarks for state achievement standards*. Washington, D.C.: American Institutes for Research. Retrieved November 9, 2017, from [http://www.air.org/sites/default/files/downloads/report/National-Benchmarks-State-Achievement-Standards-February-2016\\_rev.pdf](http://www.air.org/sites/default/files/downloads/report/National-Benchmarks-State-Achievement-Standards-February-2016_rev.pdf) (See pages 6 to 8, tables 5 to 7.)

## Using classroom grades (A-F) to understand NAEP and SBAC/ISAT achievement levels.

The English language descriptors in the table below were gleaned from a variety of NAEP publications and presentations. They help define and clarify how NAEP (and SBAC/ISAT) achievement levels scores should be understood, interpreted, and used.

NAEP Achievement Level	English Language Descriptors Used to Explain the Meaning of the NAEP Achievement Levels	Letter Grade (A-F)	
		Stoneberg (2007)	Ravitch (2012)
<i>Advanced</i>		A to A+	A+
<b><i>Proficient</i></b>	Some of the best students you know Many words and terms above grade level Mastery of complex material Higher than grade level performance	B+ to A	A
<i>Basic</i>	<b>Proficiency in subject</b> (common language meaning) Overall understanding of grade appropriate text More than minimal competency	C- to B	B and C
<i>Below Basic</i>	Minimal competency	F to D+	Concern



Sources: Stoneberg (2007), <http://pareonline.net/getvn.asp?v=12&n=5>  
Ravitch (2012), <http://dianeravitch.net/2012/05/14/what-do-naep-scores-mean/>