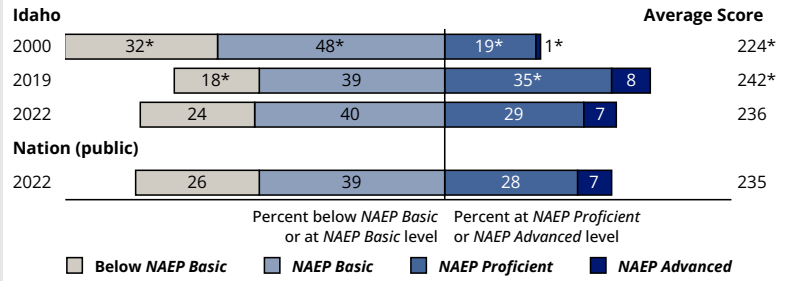


OVERALL RESULTS

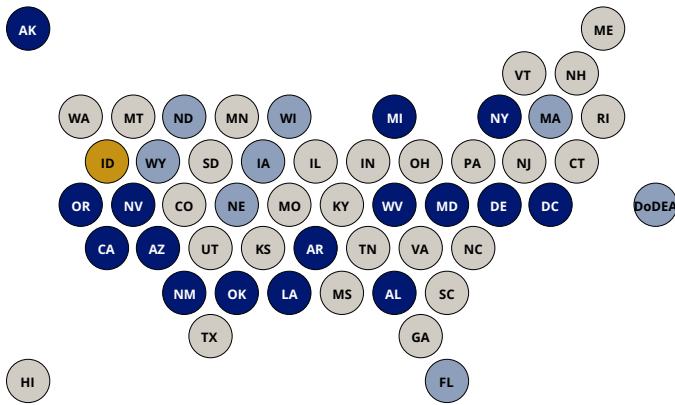
- In 2022, the average score of fourth-grade students in Idaho was 236. This was not significantly different from the average score of 235 for students in the nation.
- The average score for students in Idaho in 2022 (236) was lower than their average score in 2019 (242) and was higher than their average score in 2000 (224).
- The percentage of students in Idaho who performed at or above the *NAEP Proficient* level was 36 percent in 2022. This percentage was smaller than that in 2019 (43 percent) and was greater than that in 2000 (20 percent).
- The percentage of students in Idaho who performed at or above the *NAEP Basic* level was 76 percent in 2022. This percentage was smaller than that in 2019 (82 percent) and was greater than that in 2000 (68 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

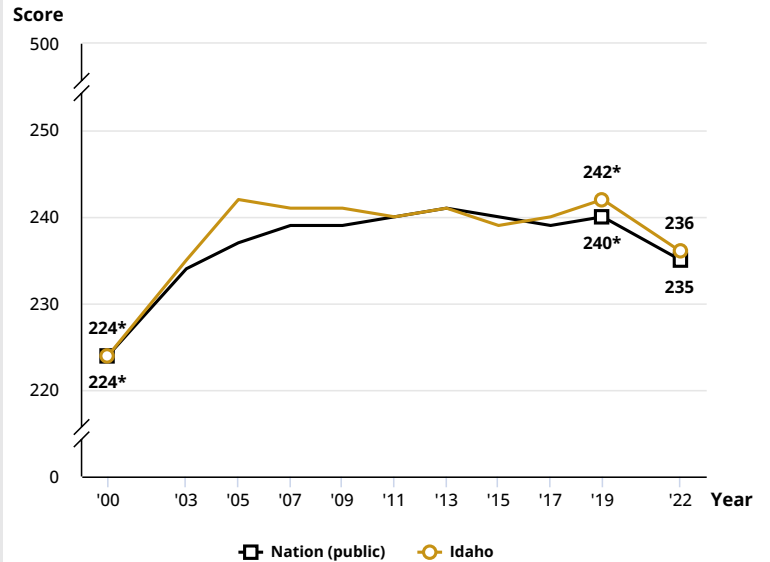
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in Idaho (236) was
■ lower than those in 8 states/jurisdictions
■ higher than those in 16 states/jurisdictions
■ not significantly different from those in 27 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	74	241	82	42	9
Black	1	‡	‡	‡	‡
Hispanic	19	219	57	16	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	4	235	76	34	6
Gender					
Male	51	241	80	44	10
Female	49	231	72	28	4
National School Lunch Program					
Eligible	48	226	65	25	3
Not eligible	45	246	86	48	11

‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 2000 (20 points).
- In 2022, male students in Idaho had an average score that was higher than that for female students by 11 points. This performance gap was wider than that in 2000 (0 points in favor of females).
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (17 points).