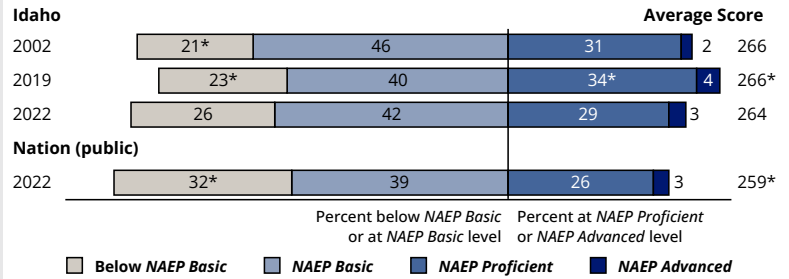


OVERALL RESULTS

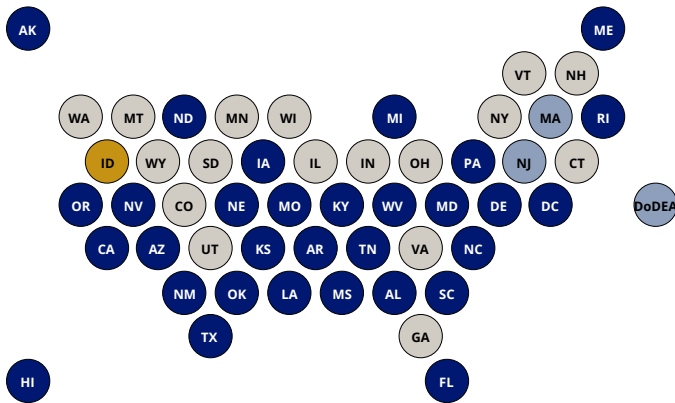
- In 2022, the average score of eighth-grade students in Idaho was 264. This was higher than the average score of 259 for students in the nation.
- The average score for students in Idaho in 2022 (264) was lower than their average score in 2019 (266) and was not significantly different from their average score in 2002 (266).
- The percentage of students in Idaho who performed at or above the *NAEP Proficient* level was 32 percent in 2022. This percentage was smaller than that in 2019 (37 percent) and was not significantly different from that in 2002 (34 percent).
- The percentage of students in Idaho who performed at or above the *NAEP Basic* level was 74 percent in 2022. This percentage was smaller than that in 2019 (77 percent) and in 2002 (79 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

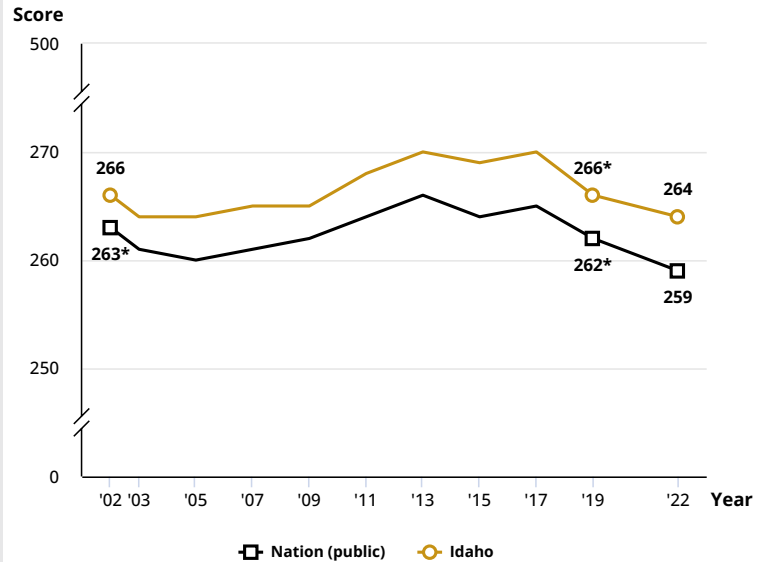
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in Idaho (264) was
■ higher than those in 31 states/jurisdictions
■ not significantly different from those in 17 states/jurisdictions
■ lower than those in 3 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

| REPORTING GROUPS | PERCENTAGE OF STUDENTS | AVG. SCORE | PERCENTAGE AT OR ABOVE NAEP | | PERCENTAGE AT NAEP ADVANCED |
|--------------------------------------|------------------------|------------|-----------------------------|------------|-----------------------------|
| | | | BASIC | PROFICIENT | |
| Race/Ethnicity | | | | | |
| White | 74 | 267 | 77 | 35 | 4 |
| Black | 1 | ‡ | ‡ | ‡ | ‡ |
| Hispanic | 20 | 251 | 62 | 19 | 1 |
| Asian | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | ‡ | ‡ | ‡ | ‡ |
| Gender | | | | | |
| Male | 51 | 259 | 70 | 29 | 2 |
| Female | 49 | 268 | 78 | 35 | 4 |
| National School Lunch Program | | | | | |
| Eligible | 39 | 254 | 65 | 22 | 1 |
| Not eligible | 51 | 271 | 81 | 40 | 5 |

Rounds to zero.
 ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 16 points lower than that for White students. This performance gap was not significantly different from that in 2002 (21 points).
- In 2022, male students in Idaho had an average score that was lower than that for female students by 9 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 17 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (11 points).