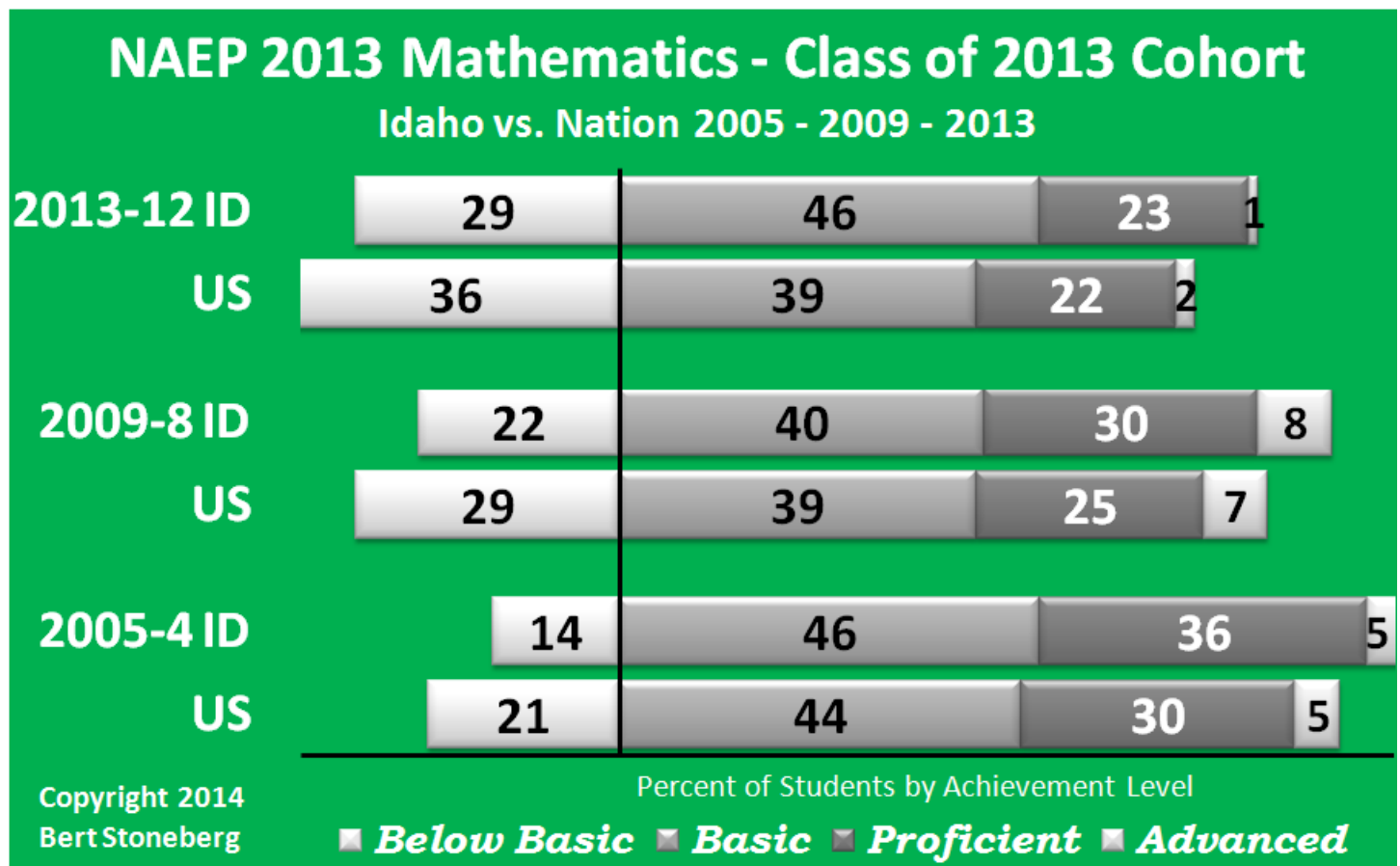


# NAEP Mathematics Achievement Levels Class of 2013 Cohort at 4<sup>th</sup>, 8<sup>th</sup>, and 12<sup>th</sup>



May 7, 2014

The National Assessment of Educational Progress (NAEP) mathematics assessment used multiple-choice and constructed-response items to examine student knowledge and skills in algebra, data analysis and statistics, measurement and geometry, and number properties and operations.



► In 2013, 71 percent of Idaho’s Class of 2013 scored proficient in mathematics on the NAEP assessment (i.e., at or above NAEP *Basic*, or at or above grade-level expectations). This was *higher* than the nation’s 64 percent.

► In 2009 as eighth graders, 78 percent of Idaho’s Class of 2013 scored proficient in mathematics on the NAEP assessment (i.e., at or above NAEP *Basic*, or at or above grade-level expectations). This was *higher than* the nation’s 71 percent.

► In 2005 as fourth graders, 86 percent of Idaho’s Class of 2013 scored proficient in mathematics on the NAEP assessment (i.e., at or above NAEP *Basic*, or at or above grade-level expectations). This was *higher than* the nation’s 79 percent.

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors.  
Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), NAEP 2005, 2009, 2013 - Mathematics. Visit <http://bdsphd.tripod.com> (select NAEP on navigation bar).