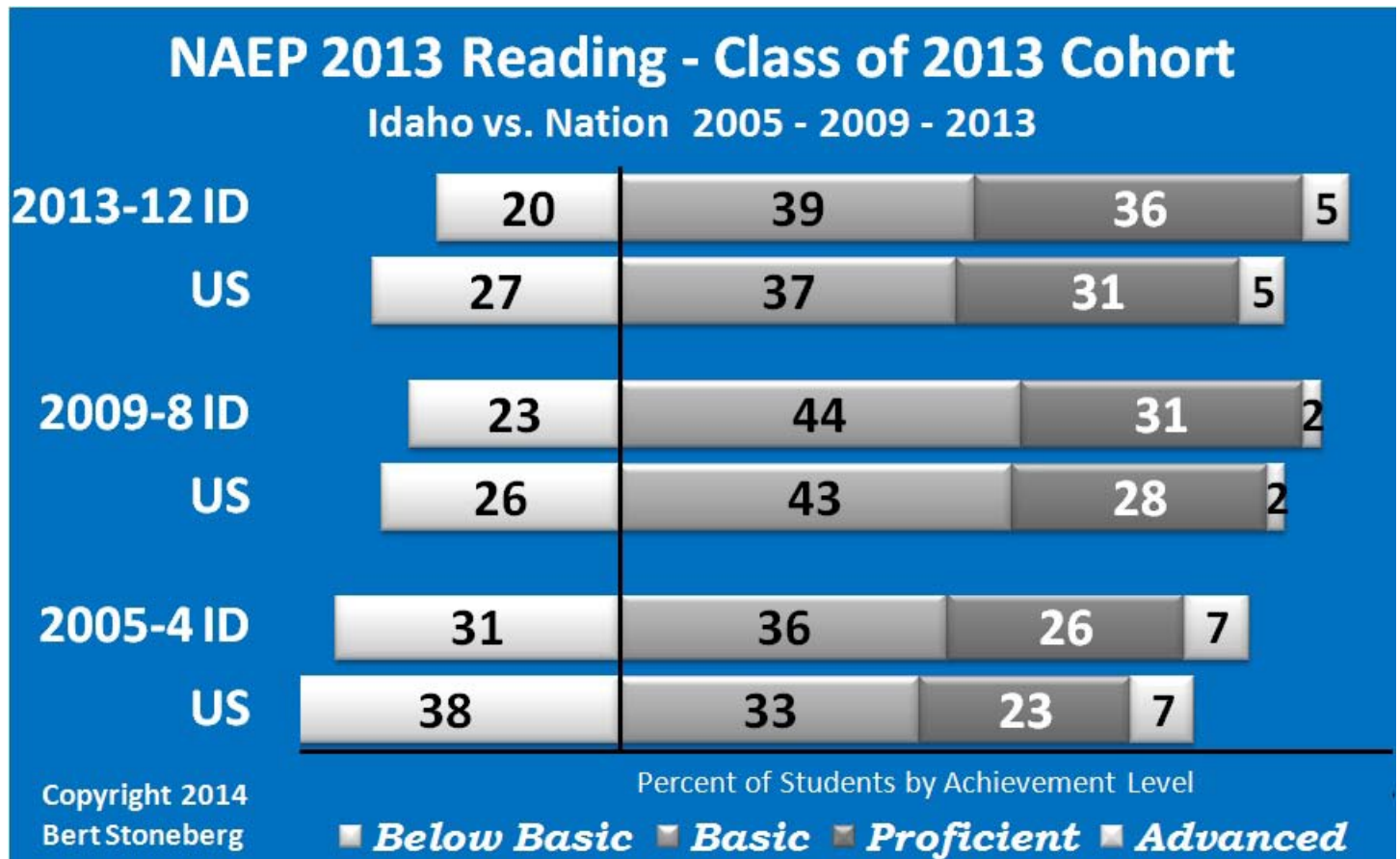


NAEP Reading Achievement Levels Class of 2013 Cohort in 4th, 8th, and 12th



May 7, 2014

The National Assessment of Educational Progress (NAEP) reading assessment used multiple-choice and constructed-response items to examine student knowledge and skills using grade-appropriate literary and informational texts.



► In 2013, 80 percent of Idaho’s Class of 2013 scored proficient in reading on the NAEP assessment (i.e., at or above NAEP *Basic*, or at or above grade-level expectations). This was *higher* than the nation’s 73 percent.

► In 2009 as eighth graders, 77 percent of Idaho’s Class of 2013 scored proficient in reading on the NAEP assessment (i.e., at or above NAEP *Basic*, or at or above grade-level expectations). This was *higher than* the nation’s 74 percent.

► In 2005 as fourth graders, 69 percent of Idaho’s Class of 2013 scored proficient in reading on the NAEP assessment (i.e., at or above NAEP *Basic*, or at or above grade-level expectations). This was *higher than* the nation’s 62 percent.

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), NAEP 2005, 2009, 2013 - Reading. Visit <http://bdsphd.tripod.com> (select NAEP on the navigation bar).