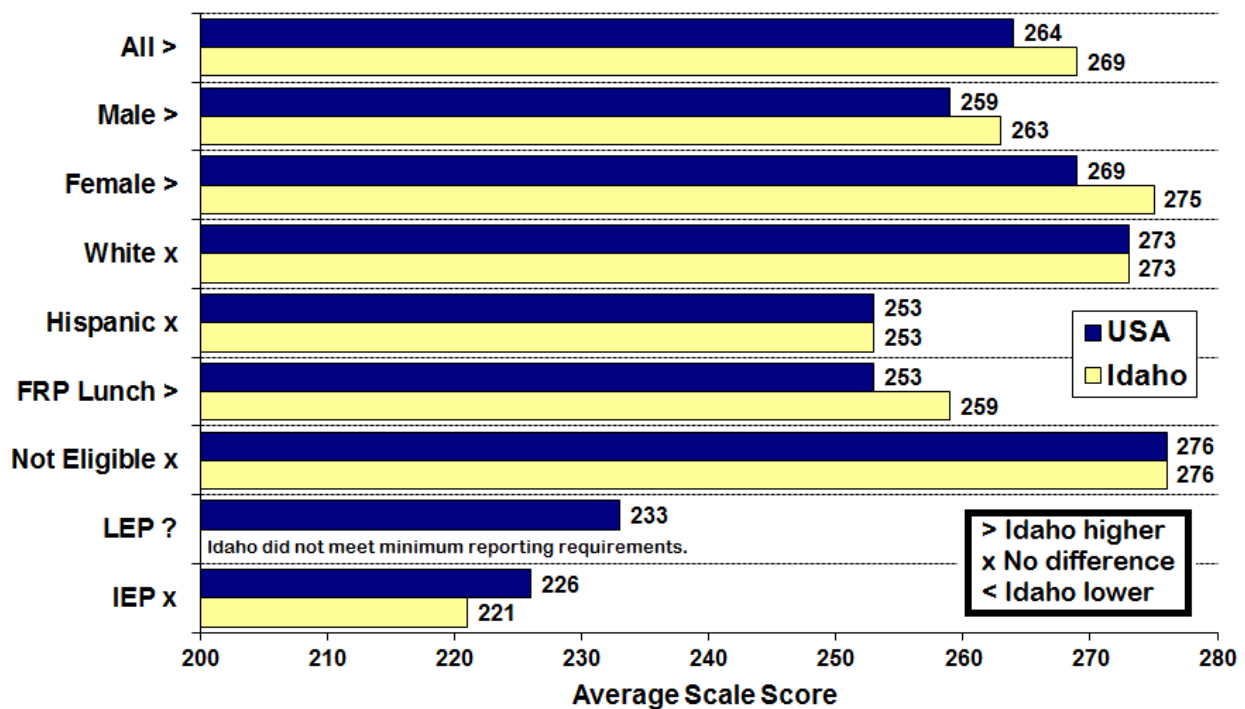




Idaho vs. National Student Demographic Groups NAEP 2015 Reading, Grade 8

The National Assessment of Educational Progress (NAEP) reading assessment used multiple-choice and constructed-response items to examine student knowledge and skills using grade-appropriate literary and informational texts. Scores range from zero (0) to 500, where 243 is *Basic* (meets grade-level expectations), 281 is *Proficient* (higher than grade level performance), and 323 is *Advanced*. NAEP does not sample students enrolled in virtual charter schools.

Idaho vs. National Public Demographic Groups NAEP 2015 Reading, Grade 8



- Four eighth-grade student groups in Idaho had an average score on the NAEP 2015 reading test that was *higher than* their national peer groups: all students, male students, female students, and students who qualified for free or reduced prices lunches.
- Four eighth-grade student groups in Idaho had an average score on the NAEP 2015 reading test that was *not significantly different* from their national peer groups: White students, Hispanic students, students not eligible for free or reduced priced lunches, and students with disabilities who have an IEP.
- One eighth-grade student group *did not meet the minimum participation requirements* for reporting: students with limited English proficiency.

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. **Source:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

