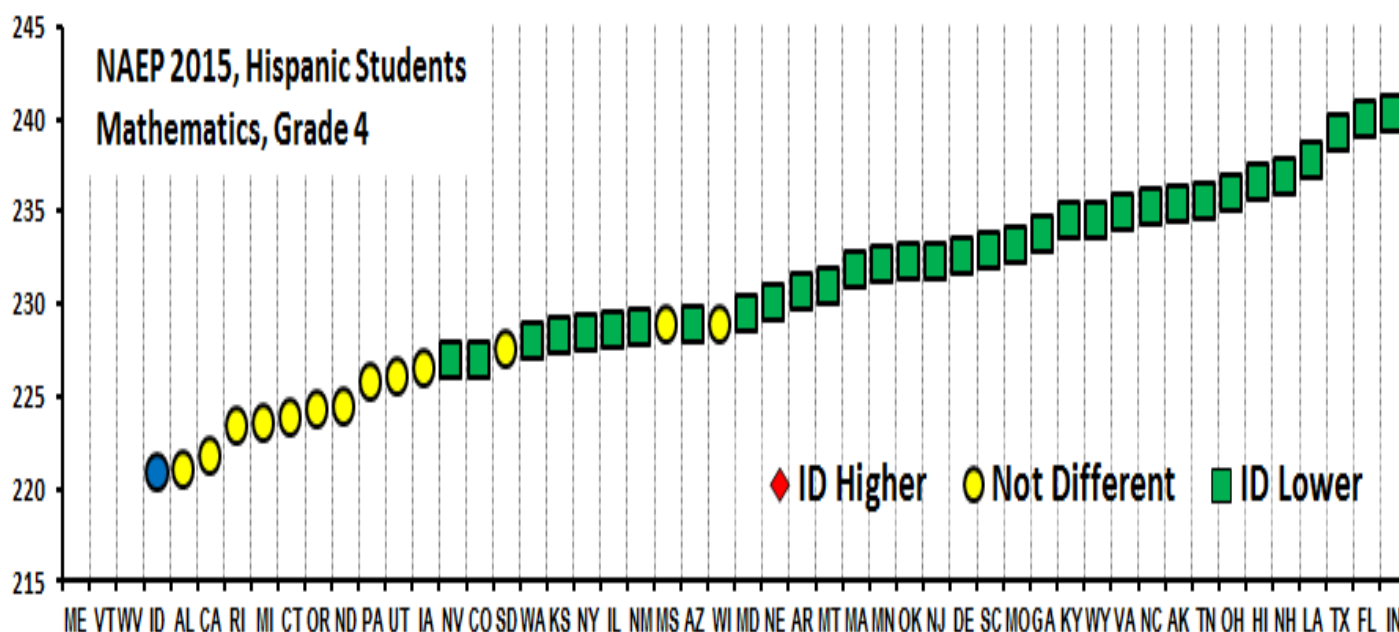




Idaho Average Score vs. the Other States—Hispanic Students NAEP 2015 Mathematics, Grade 4

The Mathematics assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine student skills in number properties & operations, measurement, geometry, algebra & functions, and data analysis & probability. Mathematics scores range from 0 to 500, where 214 is *Basic* (meets grade-level expectations), 249 is *Proficient* (higher than grade level



NAEP 2015 Mathematics Assessment, Grade 4:

- Idaho’s Hispanic fourth graders had a NAEP 2015 average mathematics score that was *higher* than their peers in none of the other states.
- Idaho’s Hispanic fourth graders had a NAEP 2015 average mathematics score that was *not significantly different* from their peers in thirteen (13) states: AL, CA, CT, IA, MI, MS, ND, OR, PA, RI, SD, UT, and WI.
- Idaho’s Hispanic fourth graders had a NAEP 2015 average mathematics score that was *lower* than their peers in thirty-three (33) states: AK, AR, AZ, CO, DE, FL, GA, HI, IL, IN, KS, KY, LA, MA, MD, MN, MO, MT, NC, NE, NH, NJ, NM, NV, NY, OH, OK, SC, TN, TX, VA, WA, and WY.
- Idaho’s Hispanic fourth graders in 2015 scored lower in mathematics knowledge and skills than their Hispanic peers in public schools across the nation.
- Three states did not meet NAEP reporting requirements: ME, VT, and WV.

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. **Source:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Mathematics Assessment.

