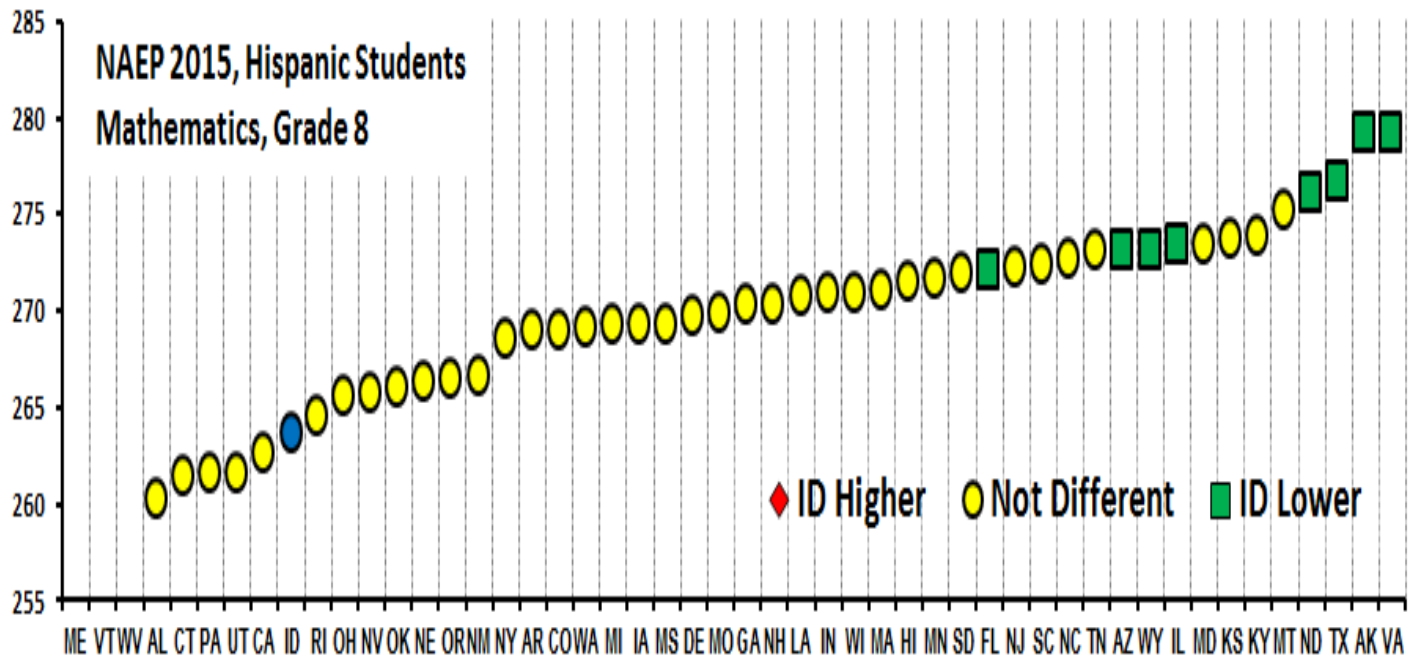




Idaho Average Score vs. the Other States—Hispanic Students NAEP 2015 Mathematics, Grade 8

The mathematics assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine student skills in number properties & operations, measurement, geometry, algebra & functions, and data analysis & probability. Mathematics scores range from 0 to 500, where 261 is *Basic* (meets grade-level expectations), 299 is *Proficient* (higher than grade level performance), and 333 is *Advanced*. NAEP does not sample students enrolled in virtual charter schools.



NAEP 2015 Mathematics Assessment, Grade 8:

- Idaho’s Hispanic eighth graders had a NAEP 2015 average mathematics score that was *higher* than none of the other states.
- Idaho’s Hispanic eighth graders had a NAEP 2015 average mathematics score that was *not significantly different* from their peers in thirty-eight (38) states: AL, AR, CA, CO, CT, DE, GA, HI, IA, IN, KS, KY, LA, MA, MD, MI, MN, MO, MS, MT, NC, NE, NH, NJ, NM, NV, NY, OH, OK, OR, PA, RI, SC, SD, TN, UT, WA, and WI.
- Idaho’s Hispanic eighth graders had a NAEP 2015 average mathematics score that was *lower* than their peers in eight (8) states: AK, AZ, FL, IL, ND, TX, VA, and WY.
- Idaho’s Hispanic eighth graders in 2015 were *not statistically different* in mathematics knowledge and skills from their Hispanic peers in public schools across the nation.
- Three (3) states did not meet NAEP reporting requirements: ME, VT, and WV.

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. **Source:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Mathematics Assessment.

