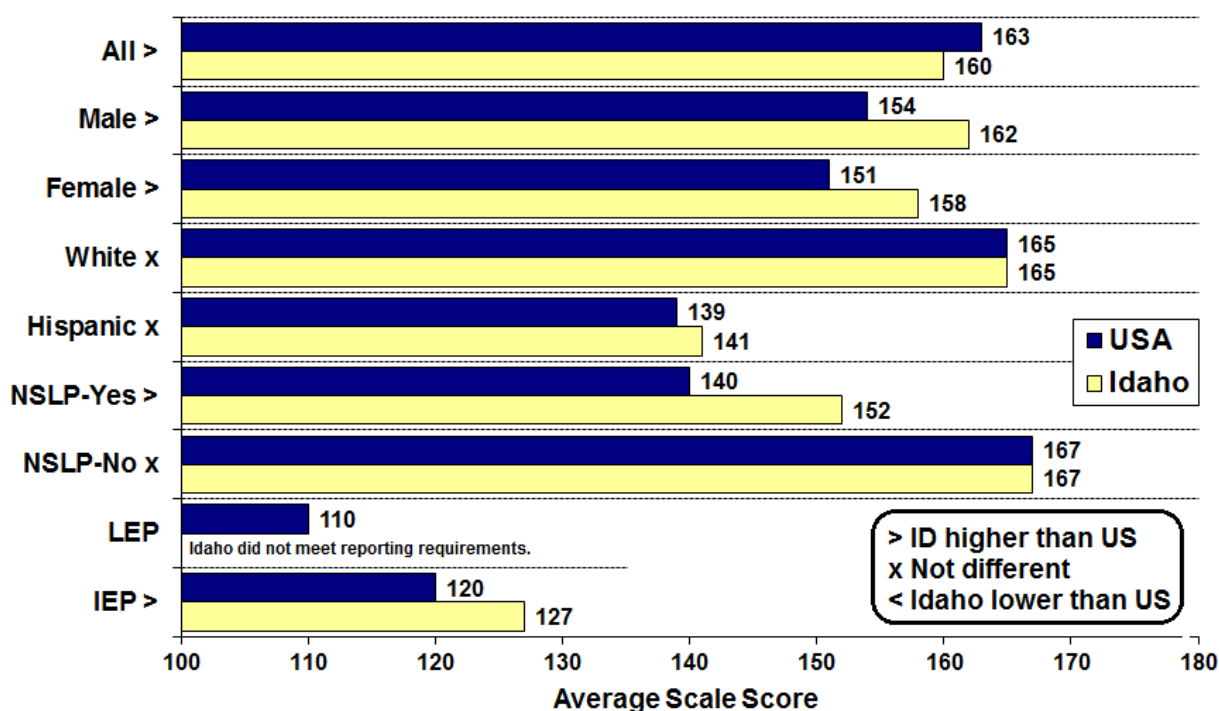




## Idaho vs. National Student Demographic Groups NAEP 2015 Science, Grade 8

The National Assessment of Educational Progress (NAEP) science assessment used multiple-choice and constructed-response items to examine student knowledge and skills in the earth, life and physical sciences. Scores range from zero (0) to 300, where 141 is *Basic* (grade C or B, i.e., meets grade-level expectations), 170 is *Proficient* (grade A, i.e., higher than grade level performance), and 215 is *Advanced*. NAEP did not sample students enrolled in virtual charter schools.

### Idaho vs. National Public Demographic Groups NAEP 2015 Science, Grade 8



Five (5) eighth-grade student group in Idaho had an average score on the NAEP 2015 science test that was *higher than* their national peer groups: all students, male students, female students, students who qualified for free or reduced prices lunches, and students with disabilities who had an IEP.

Three (3) eighth-grade student groups in Idaho had an average score on the NAEP 2015 science test that was *not significantly different* from their national peer groups: White students, Hispanic students, students not eligible for free or reduced priced lunches.

One eighth-grade student group in Idaho *did not meet the minimum participation requirements* for reporting: students with limited English proficiency.

**Note:** Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. **Source:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Science Assessment.