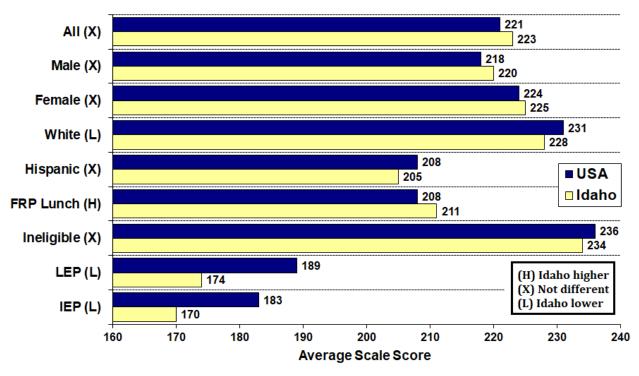


Idaho vs. National Student Demographic Groups NAEP 2017 Reading, Grade 4

The National Assessment of Educational Progress (NAEP) reading assessment used multiple-choice and constructed-response items to examine student knowledge and skills using grade-appropriate literary and informational texts. Scores range from zero (0) to 500, where 208 is *Basic* (meets grade-level expectations), 238 is *Proficient* (higher than grade level performance), and 268 is *Advanced*. NAEP does not sample students enrolled in virtual charter schools.





- One fourth-grade student group in Idaho had an average score on the NAEP 2017 reading test that was *higher than* its national peer group: students not eligible for free or reduced priced lunches.
- Three fourth-grade student groups in Idaho had an average score on the NAEP 2017 reading test that was *lower than* their national peers: White students, students with limited English proficiency, and students with disabilities who have an IEP.
- Five fourth-grade student groups in Idaho had an average score on the NAEP 2017 reading test that was *not significantly different* from their national peers: all students, male students, female students, Hispanic students, and students who qualified for free or reduced prices lunches.

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that considered the magnitude of difference and standard errors. **Source**: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment, Grade 4.