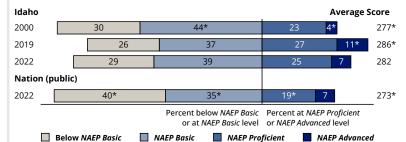
OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Idaho was 282. This was higher than the average score of 273 for students in the nation.
- The average score for students in Idaho in 2022 (282) was lower than their average score in 2019 (286) and was higher than their average score in 2000 (277).
- The percentage of students in Idaho who performed at or above the NAEP Proficient level was 32 percent in 2022. This percentage was smaller than that in 2019 (37 percent) and was greater than that in 2000 (26 percent).
- The percentage of students in Idaho who performed at or above the NAEP Basic level was 71 percent in 2022. This percentage was not significantly different from that in 2019 (74 percent) and in 2000 (70 percent).

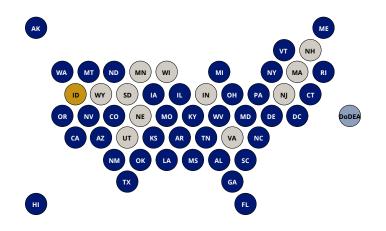
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $[\]star$ Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Idaho (282) was

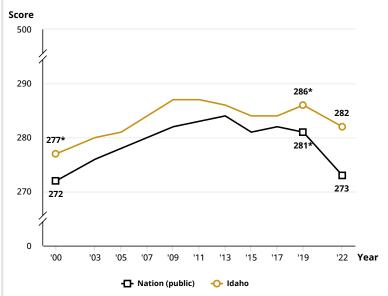
lower than those in 1 states/jurisdictions

higher than those in 39 states/jurisdictions

not significantly different from those in 11 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

	PERCENTAGE	AVG.	OR ABOVE NAEP		AT NAEP
REPORTING GROUPS	OF STUDENTS		BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	74	288	79	38	9
Black	1	‡	‡	‡	‡
Hispanic	20	261	49	14	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	277	68	25	4
Gender					
Male	51	283	71	34	8
Female	49	281	71	30	6
National School Lunch Program					
Eligible	38	269	58	20	3
Not eligible	53	291	80	41	10

DEDCENTACE AT DEDCENTACE

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000-2022 Mathematics Assessments.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met
- In 2022, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 2000 (30 points).
- In 2022, male students in Idaho had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (18 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress