



Mapping Study 2013: State Proficiency Standards vs. Student Achievement

The National Center for Education Statistics (NCES) has mapped the 2013 proficiency standards set by the states to the NAEP scale. Once again NCES has found major differences in the rigor of state proficiency standards when equated to the NAEP scale. Once again, the NCES mapping study stopped short of comparing the states' proficiency standards (NAEP equivalent scores) with their achievement on the NAEP assessments.

This snapshot compares each state's proficiency standard for 2013 with its overall student achievement on the 2013 NAEP fourth grade reading and eighth grade mathematics assessments. Idaho's achievement was above its proficiency standards for reading and mathematics.

NOTE

This one-page snapshot has been updated, revised and expanded. The 11-page "new, improved version" is now available from the ERIC Clearinghouse maintained by the U.S. Department of Education.

Stoneberg, B.D. (2015). *The relationship between the rigor of a state's proficiency standard and student achievement in the state*. Available online:

<http://eric.ed.gov/?q=stoneberg&id=ED558198>