

School Name Here

## Parent Opinion Questionnaire

Here are some things that parents have said about this school. If you think the statement is true most of the time, then circle "Y" for yes. If you think the statement is true some of the time, circle the "S" for sometimes. If you think the statement is false most of the time, circle "N" for no. Remember:

**Y<sub>1</sub> = Yes (Mostly True)      S<sub>2</sub> = Sometimes      N<sub>3</sub> = No (Mostly False)**

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- |    |   |    |                |                |                |
|----|---|----|----------------|----------------|----------------|
| 1. | I think what my child is learning at school is important. . . . .       | 1. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 2. | This school is a good place for my child to learn. . . . .              | 2. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 3. | I like the way the school and the play ground look. . . . .             | 3. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 4. | The teachers and staff whom I know at this school are friendly. . . . . | 4. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 5. | My child gets along well with other students in this school. . . . .    | 5. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
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- |     |   |     |                |                |                |
|-----|---|-----|----------------|----------------|----------------|
| 6.  | I know what behavior is expected of my child at this school. . . . .                | 6.  | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 7.  | I feel it is important for my child to obey the classroom and school rules. . . . . | 7.  | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 8.  | I feel my child is safe at school. . . . .  | 8.  | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 9.  | I feel that my child's personal belongings left at school are safe. . . . .         | 9.  | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 10. | My child is challenged by his or her school work this year. . . . .                 | 10. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
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- |     |   |     |                |                |                |
|-----|---|-----|----------------|----------------|----------------|
| 11. | The teachers at this school are excited about their work. . . . . | 11. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 12. | I feel welcome at this school. . . . .                            | 12. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 13. | I can talk to my child's teachers easily. . . . .                 | 13. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 14. | I am satisfied with my child's academic progress. . . . .         | 14. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |
| 15. | I am satisfied with my child's social progress at school. . . . . | 15. | Y <sub>1</sub> | S <sub>2</sub> | N <sub>3</sub> |

TURN PAGE AND CONTINUE

**Y<sub>1</sub> = Yes (Mostly True)      S<sub>2</sub> = Sometimes      N<sub>3</sub> = No (Mostly False)**

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16. My child's teachers enforce classroom and school rules. . . . . 16. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
17. My child's teachers reward good student choices and behavior. . . . . 17. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
18. I feel that my child fits in at this school. . . . . 18. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
19. As a parent, I like this school. . . . . 19. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
20. The teachers expect my child to learn. . . . . 20. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
- 
21. I think the assemblies, field trips, and other extras at this school are important. . . . . 21. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
22. The principal and teachers make me feel good about visiting this school. . . . . 22. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
23. I feel comfortable about talking with the principal. . . . . 23. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
24. I think this school is a friendly place. . . . . 24. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
25. When it comes to discipline at this school, my child has been treated fairly. . . . . 25. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
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26. The teachers keep me informed about how my child is doing in school. . . . . 26. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
27. The teachers give me ideas about how I can help my child do his or her best. . . . . 27. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
28. I am satisfied with my child's progress in reading. . . . . 28. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
29. I am satisfied with my child's progress in writing (composition). . . . . 29. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
30. I am satisfied with my child's progress in arithmetic. . . . . 30. Y<sub>1</sub> S<sub>2</sub> N<sub>3</sub>
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Comment (Optional):

END OF SURVEY. THANKS FOR YOUR OPINION.

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School Name Here

## Preguntas y Opiniones de los Padres

Estas son algunas cosas que los padres han dicho de esta escuela. Si usted piensa que esta información está correcta la mayoría del tiempo por favor de circular la letra (S) que significa (SI). Si usted piensa que esta información está correcta algunas veces, por favor circule la letra (E) que significa (EN VECES). Si usted piensa que esta información está incorrecta la mayoría del tiempo marque (N) que significa (NO).

**RECUERDE LO SIGUIENTE.**

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S<sub>1</sub> — Si (Correcta la mayoría del tiempo)  
E<sub>2</sub> — En veces (Correcta algunas veces)  
N<sub>3</sub> — No (Incorrecta la mayoría del tiempo)

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- |       |   |     |                |                |                |
|-------|---|-----|----------------|----------------|----------------|
| 1.    | Pienso que lo que mi niño está aprendiendo en la escuela es importante. . . . .             | 1.  | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 2.    | Esta escuela es un buen lugar para que mi niño aprenda. . . . .                             | 2.  | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 3.    | Me gusta como se ve la escuela y el patio de recreo. . . . .                                | 3.  | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 4.    | Los maestros y otros empleados escolares que conozco de esta escuela son amigables. . . . . | 4.  | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 5.    | Mi niño se lleva bien con otros estudiantes en esta escuela. . . . .                        | 5.  | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| <hr/> |   |     |                |                |                |
| 6.    | Se que comportamiento se espera de mi niño en la escuela. . . . .                           | 6.  | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 7.    | Se que es importante que mi niño obedezca las reglas en su clase y en la escuela. . . . .   | 7.  | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 8.    | Siento que mi niño esta fuera de riesgo en esta escuela. . . . .                            | 8.  | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 9.    | Siento que mi niño puede dejar sus cosas con confianza en la escuela. . . . .               | 9.  | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 10.   | El trabajo escolar de este año es tal que mi niño necesita trabajar mas duro. . . . .       | 10. | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| <hr/> |   |     |                |                |                |
| 11.   | Los maestros de la escuela se desempeñan mucho con su trabajo. . . . .                      | 11. | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 12.   | Me siento bienvenido cuando vengo a esta escuela. . . . .                                   | 12. | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 13.   | Me siento libre para hablar con el maestro de mi niño. . . . .                              | 13. | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 14.   | Estoy satisfecho con el progreso academico de mi niño. . . . .                              | 14. | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
| 15.   | Estoy satisfecho con el progreso social de mi niño en la escuela. . . . .                   | 15. | S <sub>1</sub> | E <sub>2</sub> | N <sub>3</sub> |
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**Dele vuelta a la página y continúe.**

[This Spanish translation of the *Parent Opinion Questionnaire* is courtesy of the Ontario (Oregon) School District.]

S<sub>1</sub> — Si (Correcta la mayoría del tiempo)  
E<sub>2</sub> — En veces (Correcta algunas veces)  
N<sub>3</sub> — No (Incorrecta la mayoría del tiempo)

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16. Los maestros de mi niño mantienen las reglas de la clase y de la escuela como es debido. . . . . 16. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
17. Los maestros de mi niño premian a los estudiantes por su buen comportamiento y cuando toman buenas decisiones. . . . . 17. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
18. Siento que mi niño se siente que es parte de esta escuela. . . . . 18. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
19. Como padre, me gusta esta escuela. . . . . 19. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
20. Los maestros esperan que mi niño aprenda. . . . . 20. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
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21. Pienso que las asambleas, días de campo y otras actividades que se les ofrecen en esta escuela son muy importantes. . . . . 21. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
22. El director y los maestros me hacen sentir agusto cuando visito la escuela. . . . . 22. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
23. Me siento libre para platicar con el director de la escuela. . . . . 23. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
24. Pienso que esta escuela es un lugar amigable. . . . . 24. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
25. Tocante a la disciplina en esta escuela, mi niño ha sido tratado justamente. . . . . 25. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
- 
26. Los maestros me mantienen informado sobre el progreso de mi niño en la escuela. . . . . 26. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
27. Los maestros me dan ideas de como le puedo ayudar a mi niño para que aprenda mejor. . . . . 27. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
28. Estoy satisfecho con el progreso de mi niño en su lectura. . . . . 28. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
29. Estoy satisfecho con el progreso de mi niño en su escritura. . . . . 29. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
30. Estoy satisfecho con el progreso de mi niño en su estudio de matemáticas. . . . . 30. S<sub>1</sub> E<sub>2</sub> N<sub>3</sub>
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COMMENTARIOS (Opcional):

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**Final de esta encuesta. Gracias por su opinion.**

## Parent Opinion Questionnaire (POQ) Sample Printouts

**POQ General Information Printout (#1 of 2). This general printout explains the POQ scoring procedure and lists the different groups for which summary results can be produced. In addition, please note that the parent responses from both English and Spanish forms are tallied together in the same batch. These printouts may be used to guide the self-scoring process.**

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PARENT OPINION QUESTIONNAIRE (POQ)  
SAMPLE ELEMENTARY SCHOOL  
=====

### Scoring Notes

1. Survey results are reported as PERCENT POSITIVE RESPONSE or PPR.
2.  $PPR = (SCORED\ POINTS / POSSIBLE\ POINTS) \times 100$
3. Each item has possible two points > YES=2 and SOMETIMES=1 and NO=0.
4. A PPR is computed for each item.
5. A composite PPR is the mean of the applicable item PPRs.
6. The total survey PPR is the mean of the six composite PPRs.

### Printouts

7. POQ.EXE makes generate printouts for each of these groups, provided answer sheets are coded to allow it...
  - a. Parents of All Students
  - b. Parents of Male Students
  - c. Parents of Female Students
  - d. Parents of White Students
  - e. Parents of Hispanic Students
  - f. Parents of Other-Ethnic Students
  - g. Parents of 1st Grade Students
  - h. Parents of 2nd Grade Students
  - i. Parents of 3rd Grade Students
  - j. Parents of 4th Grade Students
  - k. Parents of 5th Grade Students
  - l. Parents of 6th Grade Students
  - m. Parents of 7th Grade Students
  - n. Parents of 8th Grade Students
  - o. Parents of 9th Grade Students
8. POQ.EXE will not make a printout for any group with ZERO members. If your school has no 7th graders, you will not get a 7th grade printout. If you don't use gender or ethnic codes on the answer sheets, you will not get gender or ethnic printouts.

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STONEBERG (08-30-1997)

ERC-POQ.EXE  
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**POQ Group Summary Printout (#2 of 2).** The group summary printout shows both composite and item scores. On the sample "Parents of All Students" printout below, parents gave their highest composite rating (PPR=96) to discipline in the school and their lowest composite rating (PPR=82) to their children's academic progress. Parents gave their most positive rating (PPR=99) to #7 (important to obey rules). Parents tied two items for their least positive rating (PPR=78). They were #9 (belongings safe at school) and #29 (writing progress OK).

PARENT OPINION QUESTIONNAIRE (POQ)      Percent Positive Response (PPR)  
 SAMPLE ELEMENTARY SCHOOL

=====  
 GROUP: Parents of All Students    (N=209)  
 =====

COMPOSITE STATISTICS

	PPR
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A. Discipline .....	96
B. School climate .....	89
C. Learning environment .....	91
D. Staff/parent relations ....	92
E. Academic progress .....	82
F. Social progress .....	92
G. Total Survey .....	90

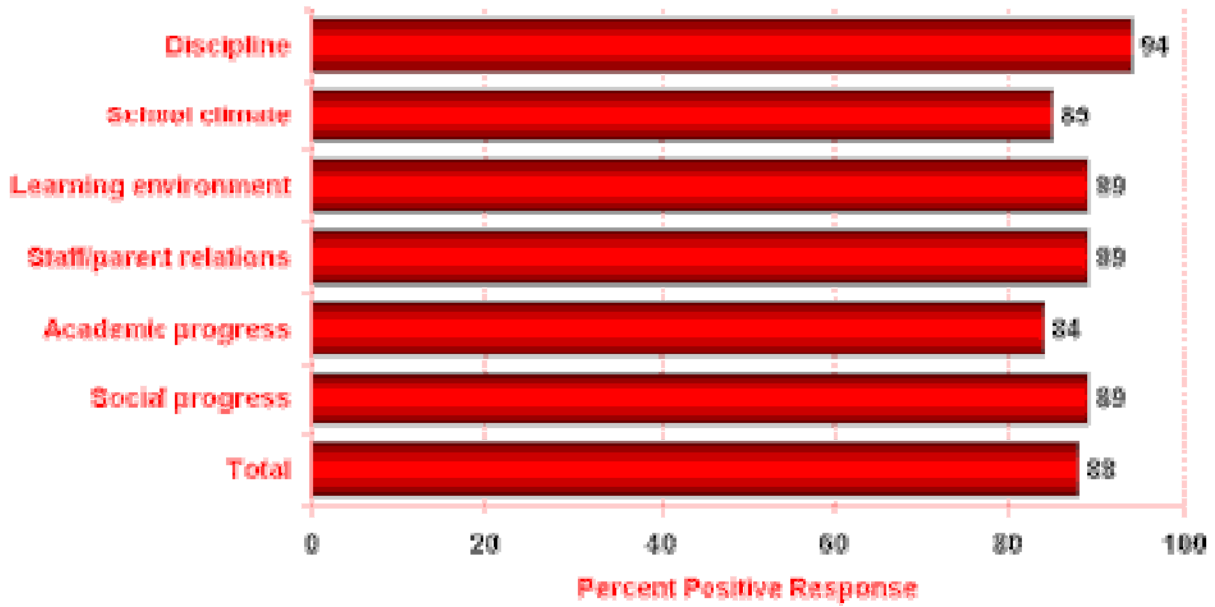
ITEM STATISTICS

	NR	YES	SOME	NO	PPR	
	--	---	----	--	---	
1.	0	198	11	0	97	Child learning important.
2.	0	188	18	3	94	Good place to learn.
3.	1	161	30	17	85	School/playground looks.
4.	2	178	28	1	93	Teachers/staff friendly.
5.	1	170	38	0	91	Child gets along well.
6.	0	193	16	0	96	Know expected behavior.
7.	0	205	4	0	99	Important to obey rules.
8.	1	177	28	3	92	Child safe at school.
9.	1	131	63	14	78	Belongings safe at school.
10.	1	157	43	8	86	Child is challenged.
24.	6	185	14	4	95	School is friendly place.
25.	9	173	23	4	92	Discipline has been fair.
26.	5	164	32	8	88	Parents kept informed.
27.	6	155	35	13	85	Ideas about helping.
28.	12	147	31	19	82	Reading progress OK.
29.	18	123	52	16	78	Writing progress OK.
30.	12	152	33	12	86	Math progress OK.

Sample POQ Graph

# Parent Opinion Questionnaire

## Sample Elementary School



# # #